

Fourth Grade News

Week of October 1, 2018

Unit 1: Spiritual Literacy

This unit we will be focusing on spiritual literacy, looking specifically at systems, interdependency, and rights and responsibilities. We are making good progress in our academics and relationships with others.

Math: We are moving into our multiplication and division unit. Students should be able to solve their basic facts using a variety of methods. Every Wednesday students will be tested on their multiplication facts. They should be able to complete 60 problems in 2 minutes or less with 100% accuracy in order to move on. Students should complete up to 12 by the end of the year and will be awarded a certificate. As we move through the unit students will be learning a variety of strategies to use for solving multi-digit multiplication and they will master long division.

Science: We are continuing our study of Earth's slow processes by learning about continental drift. Next, we will learn about processes that change the surface of the Earth quickly, natural disasters. This week, we will be having the DTE Energy presentation. Students will be bringing home a FREE kit with items to help make their home more energy efficient! Along with this kit will be a survey. Please try out the items in the kit and return the survey by Wednesday 10/17. You can complete the survey online or submit the paper copy.

Social Studies: We will look at the rights and responsibilities of communities and what it means to be a citizen in the classroom and in our community. While looking at the connection between rights and responsibilities, students will come to understand in order to have rights, certain responsibilities must be fulfilled. They will see this in the classroom and in the larger context of society as we analyze the Bill of Rights. We will specifically spend time on the first amendment and how these rights empower us to make a difference.

Reader's Workshop: We are enjoying our time spent with Book Clubs! The next set of book club activities will be based on Scholastic StoryWorks. This is a wonderful resource we came across that includes all genres for the students to read and complete comprehension activities. The first activity we will be completing will use a non-fiction article: *Great Galveston Disaster, America's Deadliest Hurricane*. The students will relate the information they learn from the article to our topics in science class.

Writer's Workshop: We begin with small moments and personal narratives. Students will focus on thinking of people and places that are important to them to generate ideas for their personal narratives. We will begin grammar soon with a focus on types of sentences, subject and predicate and writing in complete and descriptive sentences. We are also spending a few days each week practicing writing in A-B-C paragraph format. This is a basic paragraph format that we learn early on in order to build upon it as we move through the year.

Word Study: In 4th grade, students take weekly spelling/vocabulary tests. The goal of word study this year is to increase the student's vocabulary and ability to decode unknown words, as well as increase their desire to learn and use new vocabulary words in their daily speaking and writing. Depending on the week, students will either be given an individualized list or gather their own words. They will be responsible for learning the spelling and meanings of these words and will take a weekly test with a Word Study Buddy. Please check the weebly for upcoming test dates.

4th Grade Inspiring Individuals:

These students are exemplars in displaying what it means to be an inspiring individual. These students display kindness, compassion and care towards their class community, and are motivated to be the best learner they can be!

(4A) Sumayya Syed, Ahnaf Ali, Ali Harrie

Aleena Sattar, Wareesha Chaudhry, Arfa Imran (4B)